

follow-up action

NSERC CRSNG

BUCKET LIST FOR LAND RECLAMATION PROFESSIONALS Funded by NSERC

Things to try to do over the course of your	Field	Project Planning
career. Track and classify experiences as	□ Reclaim a pipeline	□ Plan a soil survey
exposure to, proficient at, or mastery of.	□ Reclaim an open pit mine	☐ Plan a Phase I, II and III survey
	□ Reclaim an under ground mine	☐ Plan a vegetation survey
Landscape	□ Reclaim a well site and/or battery	□ Plan a rare plant survey
☐ Identify and map current land use	□ Reclaim a contaminated site	□ Plan a wildlife survey
☐ Identify and map suitable post	□ Reclaim an urban site	☐ Plan a hydrological survey
reclamation land use	☐ Reclaim an agricultural site	☐ Plan a hydrogeological survey
☐ Identify and map landforms	□ Reclaim an industrial plant site	☐ Place a laboratory order for analyses of
□ Delineate a watershed and its streams	□ Reclaim industrial land	a set of soil, water or vegetation samples Plan a project from beginning to end
□ Determine legal land description of a site□ Determine GPS coordinates for a site	□ Reclaim a quarry	☐ Plan a multi disciplinary, multi year, long
☐ Obtain and interpret air photo and	Geography	term project
satellite imagery for a site	□ Reclaim a wetland site	tom project
datemite imagery for a site	□ Reclaim a tundra site	Project Management
Soils	□ Reclaim a prairie site	□ Design a research study
☐ Sample with an auger	□ Reclaim a forest site	□ Write a research proposal
☐ Sample with a drilling rig	□ Reclaim a desert site	□ Write a technical proposal
□ Log a drill core	□ Reclaim a tropical site	□ Develop and track a project budget
☐ Characterize a saline soil	□ Reclaim in different regulatory	☐ Manage a project from start to finish
☐ Characterize a sodic soil	jurisdictions	☐ Facilitate a large meeting or workshop
□ Characterize permafrost	☐ Work on an international reclamation	that includes groups with different
☐ Manage or mitigate soil compaction	project	interests and wanting different outcomes
☐ Map a site	Design	□ Participate in an organizing committee□ Talk to and learn about the roles of other
□ Conduct hand texturing□ Build an anthroposol	□ Design a plant community	members of a project team (engineer,
Build an antinoposor	□ Design a soil profile for an anthroposol	accountant, lawyer, etc)
Hydrology	□ Design a monitoring program	☐ Participate in a public meeting or public
□ Measure soil water in the field	□ Contribute to a landform design	consultation
☐ Measure infiltration rate in the field	☐ Contribute to a mine closure plan	□ Participate in a regulatory hearing
□ Sample ground water	☐ Identify and incorporate traditional	(Alberta Energy Regulator, Alberta
☐ Sample water from a lake or stream	ecological knowledge into a design	Utilities Commission, Natural Resources
☐ Manage a contaminated water body	□ Design a fertilizer mix	Conservation Board, Canadian
☐ Manage contaminated ground water	□ Design a revegetation seed mix	Environmental Assessment Agency)
Variation	Logislation and Policy	☐ Attend or participate in an
Vegetation	Legislation and Policy	Environmental Appeals Board hearing
☐ Assess plant species composition	☐ Read current municipal, provincial and federal legislation relevant to reclamation	☐ Rescue a project that is out of funds ☐ Rescue a project that has stalled or
□ Develop a weed management plan□ Determine legislative status of target	□ Suggest improvements to existing	failed due to conflict
species (threatened, endangered, etc)	reclamation legislation and policies	ranca due to commot
☐ Use a plant key to identify vascular	□ Contribute to the creation of new	Professional Development
species in a community	reclamation legislation or policies	☐ Read a reclamation research paper
☐ Use a plant key to identify non vascular	□ Develop a risk management plan	every month
species in a community		☐ Do an oral presentation at a conference
□ Do a rare plant species survey	Regulatory System	□ Present a poster at a conference
☐ Transplant or seed some native species	☐ Identify the type (name) of activity under	☐ Help organize a conference
B. 1 1 . 1	various legislation	☐ Sponsor a component of a conference
Microbiology	□ Determine project authorization type and	☐ Chair a session at a conference
☐ Take aseptic samples for microbial	number(s) for an activity ☐ Determine public land disposition type(s)	☐ Become a member of the Canadian
assessment	for a site	Land Reclamation Association executive
□ Conduct bioremediation work□ Pilot test a bioremediation process	□ Contribute to an environmental impact	(national or provincial chapter) ☐ Publish in a trade journal
Filot test a bioremediation process	assessment	☐ Publish in a peer reviewed journal
Fauna	□ Contribute to a regulatory authorization	☐ Teach a class or session at a
☐ Assess habitat of a target species	□ Contribute to a reclamation liability or	kindergarten, grade school, junior high,
□ Restore habitat of a target species	security estimate	high school, college or university
☐ Monitor utilization by a target species	•	☐ Hire a student (summer, intern, co-op)
☐ Determine legislative status of target	Stakeholders	□ Supervise or mentor a student
species (threatened, endangered, etc)	□ Consult with landowners	☐ Supervise or mentor a junior colleague
Laborator	☐ Consult with aboriginal groups	☐ Develop or support a reclamation
Laboratory	☐ Consult with people downstream	scholarship program
☐ Submit samples for laboratory analyses	☐ Consult with people upstream	☐ Mediate a dispute
☐ Conduct your own laboratory analyses	 □ Consult with recreational space users □ Consult with end land users 	□ Volunteer to work on a reclamation
for a project	☐ Consult with end land users ☐ Consult with an environmental non-	project for a protected area
☐ Interpret laboratory analyses and identify	- Consult with all clivifoliticital Holf-	□ Be qualified as an expert in a judicial or

 $\hfill\Box$ Consult with an environmental nongovernment organization

quasi-judicial proceeding